

## Field Umpire Coach's Observation Form



|                                   |                   |
|-----------------------------------|-------------------|
| <b>Umpire:</b>                    | <b>Partner/s:</b> |
| <b>Match:</b>                     |                   |
| <b>Grade:</b>                     | <b>Date:</b>      |
| <b>Quarters observed: 1 2 3 4</b> |                   |

### Pre-Match

|   | S | NA | S – Satisfactory; NA – Needs attention |
|---|---|----|--|
| Match Management, Pre-Match Warm up, Commencing match, e.g. did game start on time, if not why? |   |    |  |

### Laws & Interpretations

|   | S | NA |                |
|---|---|----|----------------|
| Contest for the ball – tackling, does the umpire have a good knowledge of the laws and their interpretation |   |    | Paid Correctly |
|   |   |    | Missed         |
|   |   |    | Unwarranted    |
| Marking contests – does the umpire have a good knowledge of the law?  |   |    | Paid Correctly |
|   |   |    | Missed         |
|   |   |    | Unwarranted    |
| Ruck contests – does the umpire have a good knowledge of the law?   |   |    | Paid Correctly |
|   |   |    | Missed         |
|   |   |    | Unwarranted    |
| Other free kicks – after disposal / throws / trips / charges.   |   |    |                |

### Control

|   | S | NA |  |
|---|---|----|--|
| <b>Communication</b> , verbal, visual, whistle and signals e.g. clear and concise   |   |    |  |
| General play, volatile situations, send-offs & reports  |   |    |  |
| Set play, advantage, set kicks after marks, free kicks, scores, 50m penalties. Did the umpire manage these effectively throughout game? |   |    |  |
| <b>Composure</b> , did the umpire seem composed?  |   |    |  |
| <b>Consistency</b> , was the umpire consistent with his / her approach throughout game  |   |    |  |
| Alertness, confidence, e.g. was the umpire alert to incidents away from play  |   |    |  |

### Positioning

|   | S | NA |  |
|---|---|----|--|
| Set kicks, for goal, boundary throws, kick-ins                                |   |    |  |
| General play / side on / 25m / inside play/ major axis / awareness of players |   |    |  |

### Skills & techniques

|  | S | NA |  |
|--|---|----|--|
| Ball toss, height and direction  |   |    |  |
| Running / acceleration / trigger points / backwards, (running intensity) |   |    |  |

### Two / Three Umpire System

|  | S | NA |  |
|--|---|----|--|
| Set play control – managing all players  |   |    |  |
| Change of control – squaring off at mark   |   |    |  |
| Retaining control – does the umpire have a good knowledge of when to change or retain? |   |    |  |

### Other comments:

|                          |  |
|--------------------------|--|
| Areas performed well: 1. |  |
| 2.                       |  |
| Something to work on:    |  |

|                  |  |
|------------------|--|
| <b>Observer:</b> |  |
|------------------|--|

## Boundary Umpire Coach's Observation Form



|  |                   |   |
|--|-------------------|---|
| <b>Umpire:</b>   | <b>Partner/s:</b> |   |
| <b>Match:</b>  |                   |   |
| <b>Grade:</b>  | <b>Date:</b>      |   |
| <b>Quarters observed: 1 2 3 4</b>  |                   |   |
| <b>Pre-Match</b>   |                   |   |
|  | <b>S    NA</b>    | <b>S – Satisfactory; NA – Needs attention</b> |
| Warm up – was the warm up appropriate  |                   |   |
| <b>Laws &amp; interpretations</b>  |                   |   |
| Ball out of bounds   |                   |   |
| Ball kicked out of bounds on the full  |                   |   |
| Centre square infringement   |                   |   |
| Kicking from outside boundary line   |                   |   |
| Playing on from outside boundary line  |                   |   |
| <b>Control</b>   |                   |   |
| Communicating decisions under pressure   |                   |   |
| Responses to players and situations  |                   |   |
| Awareness of reportable offences   |                   |   |
| Concentration / consistency  |                   |   |
| <b>Positioning</b>   |                   |   |
| Commencement of games / after score  |                   |   |
| General play –appropriate distance   |                   |   |
| Set kick at goal   |                   |   |
| Ball up / throw ins near goal – recover to post  |                   |   |
| Scrimmages close to boundary line – staying on line away from play   |                   |   |
| <b>Skills &amp; techniques</b>   |                   |   |
| Throw ins – consistent height and distance. Did the throw-ins provide a contest for ruckmen? Where throw-ins from Boundary Line? |                   |   |
| Running – acceleration / trigger points / Backwards – running intensity  |                   |   |
| Whistle – strong and sharp?  |                   |   |
| Indications – clear and concise?   |                   |   |
| Returning the ball to the centre – Running Intensity? Consistent speed?  |                   |   |
| Speed of retrieving the ball for throw ins   |                   |   |
| <b>Teamwork:</b>   |                   |   |
| With other boundary umpire   |                   |   |
| With other umpires / adjacent to posts   |                   |   |
| Awareness of goal umpires' signals   |                   |   |
| <b>Other comments:</b>   |                   |   |
| Areas performed well: 1.   |                   |   |
| 2.   |                   |   |
| Something to work on:  |                   |   |
| <b>Observer:</b>   |                   |   |

## Goal Umpire Coach's Observation Form



|                                   |                 |
|-----------------------------------|-----------------|
| <b>Umpire:</b>                    | <b>Partner:</b> |
| <b>Match:</b>                     |                 |
| <b>Grade:</b>                     | <b>Date:</b>    |
| <b>Quarters observed: 1 2 3 4</b> |                 |

### Pre-Match

|   | S | NA | S – Satisfactory; NA – Needs attention |
|---|---|----|--|
| Managing team to ensure start time is adhered to. |   |    |  |
| Pre-match ground and goals inspection             |   |    |  |
| Control of spectators around goal area            |   |    |  |

### Laws & interpretations

|   |  |  |  |
|---|--|--|--|
| Determination of scores.                |  |  |  |
| Ball marked on goal line – backing away |  |  |  |
| Ball striking goal or behind post       |  |  |  |
| Indication to scoreboard attendants     |  |  |  |
| Recording scores                        |  |  |  |

### Control

|   |  |  |  |
|---|--|--|--|
| Communicating decisions under pressure          |  |  |  |
| Visual signals to other umpires                 |  |  |  |
| Appropriate responses to players and situations |  |  |  |
| Awareness of reportable offences                |  |  |  |
| Concentration / consistency                     |  |  |  |

### Positioning

|   |  |  |  |
|---|--|--|--|
| On goal line  |  |  |  |
| Under / behind flight of ball                                   |  |  |  |
| Movement in work area, was the umpire always alert and moving?  |  |  |  |
| Distance from post  |  |  |  |
| Signaling scores  |  |  |  |
| Running – acceleration / trigger points / backwards across area |  |  |  |

### Skills & techniques

|                       |  |  |  |
|-----------------------|--|--|--|
| Indications & signals |  |  |  |
| Flag waving           |  |  |  |

### Teamwork:

|  |  |  |  |
|--|--|--|--|
| With other goal umpire                         |  |  |  |
| With other umpires, assisting boundary umpires |  |  |  |

### Other comments:

Areas performed well: 1. \_\_\_\_\_

2. \_\_\_\_\_

Something to work on: \_\_\_\_\_

**Observer:** \_\_\_\_\_